Федеральное государственное автономное образовательное учреждение

высшего профессионального образования "Национальный исследовательский университет "Высшая школа экономики"

Институт статистических исследований и экономики знаний

Программа дисциплины

«История технологического развития общества»

для направления 38.04.02 «Менеджмент» подготовки магистра

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Утверждена академическим советом магистерской программы

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"The History of Technological Development in Society"

Program author: Thomas W. Thurner

1. <u>General Description of the Program</u>

The course is delivered to master students of the National Research University Higher School of Economics (HSE). It is delivered in one module. The course length is **114** academic hours in total of which **32** hours are class room hours for lectures and **82** hours are devoted to self study. Academic control form is one written exam.

Pre-requisites

- Basics of management and innovation management
- Creative thinking

Themes:

Humans interact with each other and the world through technology - that is the use of materials, energy, tools, and complex machines. Technology has been designed and created to serve human needs and desires. Also, tough, technology has itself shaped human co-existence and societies and became a defining feature of human existence.

Starting from the Industrial Revolution at the end of the 18th century, this course discusses technology as the outcome of particular technical, historical, cultural, and political efforts in Europe, Russia and the US during the 19th and 20th centuries. The focus rests on societal consequences triggered through technological change and the influence of societal change to technological possibilities due to the bidirectional nature of this relationship.

The course discusses a number of historical examples of technological developments and societal changes, like the introduction of modern means of communication. It also analyzes the emergence of modern management and the creation and development of new professions.

Course objectives:

- Studying episodes of technological and societal development in mechanization, communications, electronics, computers, power & energy, or military technology
- Familiarize students with concepts of "technological lock-in", serendipity-effects and unintended consequences
- Discuss ethical and moral issues associated with technological choices

Though studying episodes of technological and societal development in mechanization, communications, electronics, computers, power & energy, or military technology, the student will study the interrelatedness of societal and technological processes. Also, the analysis will include how political, military, economic, social, and religious objectives have guided the design and use of technology. The course will also discuss the concept of "technological lock-in", the importance of serendipity-effects and unintended consequences or ethical and moral issues associated with technological choices.

2. <u>Thematic Plan</u>

Module	Торіс	Total academ ic hours	Lecture s (class hours)	Self study
Industrial Revolution	The social, economic, geographic and technological environment	6	2	4
	The rise of new methods of production	6	2	4
	Cotton: the high-tech engine of growth	6	2	4
	Resources, energy, limits of growth and technology	6	2	4
	Urbanization and the Environment	6	2	4
Technology and War	Technology and War	6	2	4
Technology and accidents	Chernobyl, Challenger and Columbia	6	2	4
Communication and Globalization	Telephony – the individualization of communication	7	2	5
	Radio – the communication mass markets	7	2	5
	Internet and the rise of social networks	7	2	5
	Technology diffusion and Industrial Espionage	7	2	5
	From early main-frames to mobile devices	7	2	5
Computing	The software revolution and the rise of silicon valley	7	2	5
	Digital convergence	7	2	5
	The rise of the gaming industry	7	2	5
	Course review, synthesis	16	2	14
	Total	114	32	82

3. <u>Education control forms</u>

Final control (F): oral examination

Summary Table: grading scale

Ten-point scale [10]		
1 – unsatisfactory		
2 – very bad		
3 – bad		
4 – satisfactory		
5 – quite satisfactory		
6 – good		
7 – very good		
8 – nearly excellent		
9 – excellent		
10 – brilliant		

4. <u>Programme Contents</u>

Module 1 Industrial Revolution

Topic 1 The social, economic, geographic and technological environment

Topic outline:

The importance of

- Social
- Economic
- Geographic and
- Technological variants are discussed

Main references/books/reading:

• Hobsbawm EJ (1999): Industry and Empire: The Birth of the Industrial Revolution, Penguin Group, pp 1-34.

Topic 2 The rise of new methods of production

Topic outline:

• Starting from medieval production method, the arrival of revolutionary production methods is discussed.

Main references/books/reading:

• Hobsbawm EJ (1999): Industry and Empire: The Birth of the Industrial Revolution, Penguin Group, pp 34-75.

Topic 3Cotton: the high-tech engine of growth

Topic outline:

• raw materials and their massive influence on the production processes

Main references/books/reading:

• Hobsbawm EJ (1999): Industry and Empire: The Birth of the Industrial Revolution, Penguin Group, pp 75-102.

Lecture 4: Resources, energy, limits of growth and technology

Topic outline:

• changing patterns of resource utilization and consequent growth limits

Main references/books/reading:

• Hobsbawm EJ (1999): Industry and Empire: The Birth of the Industrial Revolution, Penguin Group, pp 102-317.

Lecture 5: Urbanization and the Environment

Topic outline:

• urbanization and consequences for the natural environment and agricultural production.

Main references/books/reading:

• Buckley at al. (2008), Urbanization and Growth, World Bank.

Module 2 Technology and War

Topic outline:

- Meaning of technology for military use
- Dual use of technology

Main references/books/reading:

- Smith, Merritt Roe, ed. (1987): *Military Enterprise and Technological Change: Perspectives on the American* Experience. Cambridge, MA: MIT Press.
- Pick, Daniel (1996): *War Machine: The Rationalization of Slaughter in the Modern Age*. New Haven, CT: Yale University Press.

Module 3 Technology and Accidents Topic outline:

• Dangers of technologies

Main references/books/reading:

No reading required

Module 4 Communication and Globalization

Topic 1 Telephony – the individualization of communication

Topic outline:

• individualization of communication and its consequences for societal development

Main references/books/reading:

• Standage T (1999): The Victorian Internet: The Remarkable Story of the Telegraph and the Nineteenth Century's Online Pioneers, The Berkeley publishing group

Topic 2 Radio – the communication mass markets

Topic outline:

• development of Radio as a tool for mass market communication and its consequences for societal development

Main references/books/reading:

• Razlogova, E. (2012), Listener's Voice: Early Radio and the American Public, University of Pennsylvania Press, Inc.

Topic 3 Internet and the rise of social networks

Topic outline:

• development Internet and the rise of social networks

Main references/books/reading:

- Birke, D. (2013), Social Networks and Their Economics : Influencing Consumer Choice, John Wiley & Sons
- Shome R, Hegde R (2002): Culture, communication, and the challenge of globalization, Critical Studies in Media Communication.

Topic 4 Technology diffusion and Industrial Espionage

Topic outline:

• technology diffusion and industrial espionage

Main references/books/reading:

No reading required

Topic 5From early main-frames to mobile devices

Topic outline:

• evolution of computing hardware

Main references/books/reading:

- Castells M (2007): Communication, Power and Counter-power in the Network Society, International Journal of Communication.
- Stoneman P., Battisti G (2010): Chapter 17 The Diffusion of New Technology, Handbook of the Economics of Innovation, Volume 2.

Topic 6 Computing

Topic outline:

• rise of the gaming industry and virtual realities

Main references/books/reading:

- Brookey RA (2010): Hollywood gamers: digital convergence in the film and video game industries. University of Indiana Press.
- Hacklin F., Marxt C., Fahrni F. (2010): An evolutionary perspective on convergence: inducing a stage model of inter-industry innovation, International Journal of Technology Management.